

Woodlake Unified School District

Castle Rock Elementary School Parental Involvement Policy and Compact

1-CE 2. The local governing board has adopted and is implementing a school parental involvement policy, jointly developed with and distributed to parents of Title I students, that describes:

2.1. The involvement of parents in the policy.

- a. Castle Rock Elementary School convenes an annual meeting to inform parents of the requirements of Title I and their rights to be involved, at Back to School Night. (20 USC 6318[c][1])
- b. Castle Rock Elementary School offers a flexible number of meetings, some conducted during the day and others in the evening, to allow the maximum number of parents to attend. (20 USC 6318[c][2])
- c. Castle Rock Elementary School Involves parents in the planning, review, and improvement of its Title I programs and parental involvement policy by gathering data through annual parent surveys and sharing and reviewing the policy at English Learner Advisory Council (ELAC) meetings and School Site Council. (20 USC 6318[c][3] The School Site Council and ELAC also monitor implementation of the policy.). (20 USC 6318[a][1])
- a. Castle Rock Elementary School provides parents with timely information about Title I programs through written notifications, phone calls, and parent conferences in English and Spanish. Translations for other languages may be requested. (20 USC 6318[c][4][A]). (20 USC 6318[e][5])
- d. Castle Rock Elementary School provides parents with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet at Back to School Night, parent conferences, Family Nights, Site Council Meetings, and ELAC Meetings. (20 USC 6318[c][4][B])
- e. Castle Rock Elementary School provides parents with opportunities for regular meetings to participate in decisions relating to the education of their children through annual parent/student conferences, at-risk parent/student conferences, goal setting with parent, child, and teacher, Site Council, ELAC, and additional meetings, as requested. (20 USC 6318[c][4][C])

2.2. Castle Rock School's School-Parent Compacts are jointly developed with parents at Site Council and ELAC Meetings and are distributed to parents annually. The Compact includes the following:

- a. The school's responsibility to provide high-quality curriculum and instruction. (20 USC 6318[d][1])
- b. The parent's responsibility to support their children's learning. (20 USC 6318[d][1])
- c. The importance of ongoing communication between parents and teachers through, at a minimum, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program. (20 USC 6318[d][2])

2.3. The building of capacity for involvement of parents by the LEA and school.

- a. Castle Rock Elementary School assists parents in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children through Back to School Night presentations, annual and at-risk parent conferences, test chats, and other meetings as requested. (20 USC 6318[e][1])
- b. Teachers at Castle Rock Elementary School provide materials and training to help parents work with their children to improve their children's achievement at Back to School Night, parent conferences, Family Nights, and SST Meetings (20 USC 6318[e][2])(20 USC 6318[e][14])
- c. The Castle Rock Elementary School staff is educated, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners. (20 USC 6318[e][3])(20 USC 6318[e][4])

2.4. At Castle Rock Elementary School, a community liaison, additional office staff, and the

school psychologist are able to provide accessibility and opportunities for parents with limited English proficiency through direct translations, translated phone calls, and notifications and literature in Spanish. A translator may also be requested for languages other than Spanish. School staff is trained to provide access and opportunities for parents with disabilities, and parents of migratory students. (20 USC 6318[b][1][2][3][c])

- English
- Spanish
- Site Name and
- 9/20/12 Approved by SSC